

REPORT ON

THE 2014 YOUTH RISK BEHAVIOR SURVEY

FOR STUDENTS IN GRADES 6, 8, 9, 10, 11, AND 12

FOR THE

ACTON-BOXBOROUGH REGIONAL SCHOOLS

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BACKGROUND AND ACKNOWLEDGEMENTS

In 1997, Ms. Leslie Luppold, the Senior Vice-President of Operations for Emerson Hospital, reached out to several school districts from the hospital's service area to attempt to determine areas of common interest and concern. A number of discussions ensued and through this process, Emerson Hospital and the Health Education Coordinators from the four school districts which responded, decided to collaborate on the development and implementation of the first joint Youth Risk Behavior Survey (YRBS) Project in 1998.

Using an instrument based on the YRBS from the Centers for Disease Control and Prevention, students from grades 6, 8, and 11 were surveyed and the responses to those surveys were tabulated and analyzed. Much information of value to Emerson Hospital, the four school districts (the Acton and Acton-Boxborough Regional Schools, the Concord and Concord-Carlisle Regional Schools, the Littleton Public Schools, and the Westford Public Schools), as well as their respective communities, important to program planning and curriculum development, was gathered and shared broadly.

This effort was undertaken for a second time (including three additional school districts: the Boxborough Public Schools, the Groton-Dunstable Regional Schools, and the Maynard Public Schools) in the year 2000. Because of the success of the first two projects, it was decided to undertake this effort in 2002 and every other year thereafter in the hopes of developing up-to-date, reliable data on youth risk behavior. Also, beginning with the survey of 2000, the scope was expanded to include all students from grades 6, 8, 9, 10, 11, and 12.

In 2011 Emerson Hospital and the seven school districts were pleased to welcome two additional districts (the Harvard Public Schools and the Nashoba Regional Schools) who had decided to join in this important project. In 2014 the Boxborough Public Schools merged with the Acton and Acton-Boxborough Public Schools to form one unified school district. With the support and encouragement of administration from Emerson Hospital and each school district, a committee comprised of representatives from Emerson Hospital and Health Education Coordinators from the now eight area school districts, met and worked for several months to update and refine the YRBS and the process for its implementation and analysis.

The members of this committee included: Ms. Bonnie Kaplan-Goldsmith from Emerson Hospital; Ms. Julie Towell from the Acton and Acton-Boxborough Regional Schools; Dr. Curtis Bates from the Boxborough Public Schools; Ms. Kathryn Codianne from the Concord and Concord-Carlisle Regional Schools; Ms. Ann Russo from the Groton-Dunstable Regional Schools; Mr. Drew Skrocki from the Harvard Public Schools; Ms. Rita Detweiler from the Littleton Public Schools; Ms. Lisa MacLean from the Maynard Public Schools; Ms. Patricia Trahman from the Nashoba Regional Schools; Mr. Sean O'Leary from the Westford Public Schools; and Mr. James Byrne from Northeast Health Resources. It is because of their continuing commitment and collaboration that this project and report are a reality.

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INTRODUCTION

Through the support and assistance of Emerson Hospital, the Youth Risk Behavior Survey was implemented with students in grades 6, 8, 9, 10, 11, and 12 in eight school districts including the Acton-Boxborough Regional Schools, during March of 2014. These surveys were primarily based on those developed specifically for middle school and high school students at the Centers for Disease Control and Prevention in Atlanta, Georgia. Students responded to questions which fall under general categories of risk behaviors including: safety, violence, stress, suicide, tobacco use, alcohol use, drug use, gambling, HIV/AIDS education, sexual behavior, dietary behavior, and physical activity. Emerson Hospital and the eight school districts contracted with Northeast Health Resources (NHR) to assist in the design of the instrument and to carry out the tabulation and an analysis of the data gathered from the Youth Risk Behavior Survey.

Every other year, the Massachusetts Department of Elementary and Secondary Education carries out a Youth Risk Behavior Survey for high school students from a cross-section of school systems in the state. The most recent of these surveys for which data is currently available was carried out during the Spring of 2013 and was administered to students from 57 randomly selected public school systems. A comparison with certain of the data from the results of that survey will also be provided. No such YRBS for middle school students is carried out on a state-wide basis.

The data gathered from the surveys in each of the school districts, was tabulated individually and then combined to form an aggregate database. The eight school districts included in this aggregate are the Acton-Boxborough Regional Schools, the Concord and Concord-Carlisle Regional Schools, the Groton-Dunstable Regional Schools, the Harvard Public Schools, the Littleton Public Schools, the Maynard Public Schools, the Nashoba Regional Schools, and the Westford Public Schools. As part of the following analysis, a comparison with certain of the data from the results of that aggregate will also be provided.

After much consideration and planning (and being piloted in 2010 and 2012) the grade 6 and grade 8 surveys were carried out on a web-enabled basis in all of the eight school districts. The surveys themselves were identical in all ways to the traditional paper and pencil surveys except that they were carried out online.

SURVEY PROCESS

In the Acton-Boxborough Regional Schools it was agreed that the Youth Risk Behavior Survey would be distributed to all students in grades 6, 8, and 9 through 12 during March of 2014. Parents were informed in advance of the survey and thirteen students were exempted at parental request. The high school survey was administered to all students in attendance over the course of the school day on March 12, 2014. The grade 6 and grade 8 surveys were carried out in a web-enabled format over the course of the school day on March 11 and March 12, 2014 respectively. In Boxborough, the surveys were administered all simultaneously also on March 11, 2014. In each school the survey was administered by professional staff from the school district. Teachers were provided with written instructions which were read to students before taking the survey.

Once all of the surveys were completed, they were gathered and tabulated. There were a total of 830 students who responded to the middle school survey: 395 from grade 6 (females – 196, males – 198), and 435 from grade 8 (females – 218, males – 217). One sixth grade respondent did not indicate her/his gender.

There were a total of 1,755 students who responded to the high school survey: 448 from grade 9, 459 from grade 10, 432 from grade 11, and 401 from grade 12. There were 902 females and 838 males who responded to the survey. Fifteen students did not indicate their gender and fifteen students did not indicate their grade.

Of the 2,843 students enrolled in grade 6, grade 8, and grades 9 through 12 on the date of administration, 2,585 participated in the survey. This constitutes a participation rate of 91% (grade 6: 93%, grade 8: 95%; and high school: 89%).

ANALYSIS OF DATA

Frequencies of responses are reported for all items in the survey and cross-tabulations are provided for three demographic characteristics: grade, gender, and grade/gender. The results of the survey, including all cross-tabulations, are presented under separate cover. Please note that the data results were tabulated in percentages, rounded to the nearest tenth of one percent, and not all percentages will total exactly 100 due to rounding and no responses in some cases.

DEMOGRAPHIC CHARACTERISTICS

Aggregate of Respondents From Eight School Districts 2014 YRBS Student Sample

Grade and Gender

Grade 6: 1,726 Respondents

Females	49.3%
Males	50.5%
Gender not indicated	0.2%

Grade 8: 1,826 Respondents

Females	51.0%
Males	48.8%
Gender not indicated	0.2%

Grade 9: 1,835 Respondents

Females	49.5%
Males	50.2%
Gender not indicated	0.3%

Grade 10: 1,831 Respondents

Females	49.2%
Males	50.4%
Gender not indicated	0.4%

Grade 11: 1,750 Respondents

Females	51.7%
Males	48.1%
Gender not indicated	0.3%

Grade 12: 1,544 Respondents

Females	54.9%
Males	44.8%
Gender not indicated	0.3%

DEMOGRAPHIC CHARACTERISTICS (CONT'D)

School District

Grade 6:

Acton - Boxborough	22.9%	395
Concord	12.1%	209
Groton - Dunstable	10.6%	183
Harvard	4.7%	81
Littleton	7.3%	126
Maynard	5.7%	98
Nashoba	13.0%	224
Westford	23.8%	<u>410</u>
		1,726

Grade 8:

Acton - Boxborough	23.8%	435
Concord	13.0%	237
Groton - Dunstable	11.7%	213
Harvard	4.5%	83
Littleton	6.5%	118
Maynard	5.4%	98
Nashoba	14.0%	256
Westford	21.1%	<u>386</u>
		1,826

High School:

Acton - Boxborough	25.0%	1,755
Concord - Carlisle	15.6%	1,097
Groton - Dunstable	10.8%	761
Harvard	4.8%	339
Littleton	5.5%	386
Maynard	4.0%	281
Nashoba	13.0%	916
Westford	21.2%	<u>1,491</u>
		7,026

OVERVIEW OF MAJOR FINDINGS

There is much important and relevant information to be found in an analysis of the tabulations of the Youth Risk Behavior Survey as taken by students from the Acton-Boxborough Regional Schools. This is true when one looks at the tabulations of all students taken as a group and is especially so when one looks at the cross-tabulations by grade and gender.

With students having responded to 62 questions in grade 6, 89 questions in grade 8, and 112 questions at the high school, much can be said about the responses to each of those questions. However, it is not the intention here to discuss the results of each question. Rather, it is the intention of this report to highlight certain of the results and to offer comparisons with data gathered from the implementation of the 2013 Massachusetts High School Youth Risk Behavior Survey and the eight school district aggregate data. It is hoped that the following as well as a more detailed analysis of the results of this survey, will assist the Acton-Boxborough Regional Schools and their Health Advisory Committee in their on-going development of health education curriculum.

MIDDLE SCHOOL – GRADES 6 AND 8SAFETY

- **1.1%** of sixth grade respondents (1.0% - aggregate) and **1.4%** of eighth grade respondents (2.1% - aggregate) **report that they “never” or “rarely” wear a seatbelt when riding in a car.**
- **7.4%** of sixth grade respondents (10.0% - aggregate) and **17.5%** of eighth grade respondents (19.4% - aggregate) **report that they “never” or “rarely” wear a helmet when riding a bicycle.** There was little or no variation by gender in either grade.
- **3.3%** of sixth grade respondents (3.6% - aggregate) and **4.3%** of eighth grade respondents (4.3% - aggregate) **report “never” or “rarely” wearing a helmet when they go skiing or snowboarding.** There was little variation by gender in either grade.
- **1.3%** of sixth grade respondents (1.9% - aggregate) and **3.0%** of eighth grade respondents (3.2% - aggregate) **report having ridden in a car or other vehicle driven by a minor (under age 21) who had been drinking alcohol or using other drugs** on at least one occasion during the thirty days prior to the survey (grade 8: females – 1.8%, males – 4.2%).
- **3.6%** of sixth grade respondents (5.2% - aggregate) and **4.4%** of eighth grade respondents (5.8% - aggregate) **report having been repeatedly threatened, humiliated, or experienced hostile behaviors (bullied) from others electronically** during the previous 12 months. There was little variation by gender in either grade. Further, **0.8%** of sixth graders and **1.6%** of eighth graders **report doing so to someone else.**
- **5.3%** of all eighth grade respondents (6.5% - aggregate) **report sending or receiving sexually explicit messages or photos electronically (also called “sexting”)** during the previous 12 months (females – 4.6%, males – 6.0%).

VIOLENCE RELATED BEHAVIORS

- **4.3%** of sixth grade respondents (5.4% - aggregate) and **12.4%** of eighth grade respondents (11.0% - aggregate) **report having carried any type of weapon such as a gun, knife or club** during the thirty days prior to the survey. In both grades male respondents (grade 6 – 8.1%, grade 8 – 21.8%) were much more likely to have done so than were females (grade 6 – 0.5%, grade 8 – 3.2%). **No** 6th grade respondents (0.1% - aggregate) and 0.5% of eighth graders (0.3% - aggregate) **report having done so on school property during the school day.**
- **9.6%** of sixth grade respondents (10.5% - aggregate) and **7.7%** of eighth graders (7.3% - aggregate) **report having been repeatedly threatened, humiliated, or experienced hostile behaviors from others (bullied) in school** during the twelve months prior to the survey (grade 6: females – 7.2%, males – 12.1%; grade 8: females – 8.3%, males – 7.0%). Among all respondents, **4.4%** (3.6% - aggregate) of 6th graders and **1.6%** (1.5% - aggregate) of 8th graders **report having done so to someone else.**
- **6.8%** of eighth grade respondents (5.2% - aggregate) **report having received unwelcome comments or actions of a sexual nature which made them uncomfortable (sexual harassment) from others in school** during the 12 months prior to the survey (females – 9.2%, males – 4.3%).
- **2.3%** of eighth grade respondents (2.0% - aggregate) **report having ever been hurt physically or sexually by a date or someone they were going out with**, while **1.4%** of 8th grade respondents (0.6% - aggregate) **report having ever done so to someone else.**
- **7.2%** of eighth grade respondents (8.0% - aggregate) **report having been shouted at, sworn at, scared, threatened, or insulted by someone they were dating or going out with** on at least one occasion during the twelve months prior to the survey. Males (8.9%) report this experience most frequently (females – 5.5%). Further, **5.4%** of all respondents (5.0% - aggregate) **report having done so to someone else.**
- **One-tenth (10.7%)** of eighth grade respondents (11.2% - aggregate) **report having hurt themselves on purpose (for example by cutting, burning, or bruising yourself on purpose)** on at least one occasion during the previous twelve months. The incidence of this behavior was higher among female respondents (females – 15.1%, males – 6.1%).

STRESS

- **15.8%** of sixth grade respondents (24.3% - aggregate) and **33.3%** of eighth graders (42.8% - aggregate) **report having experienced somewhat high or very high levels of stress as a result of their academic workload** during the previous twelve months. In grade 6 there was little variation by gender while in grade 8 female respondents (36.7%) report this experience more frequently than males (29.9%).
- **One-tenth (10.5%)** of sixth grade respondents (15.0% - aggregate) and **22.3%** of eighth grade respondents (24.4% - aggregate) **report having experienced somewhat high or very high levels of stress as a result of events in school** during the previous twelve months. In both grades females (grade 6 – 12.3%, grade 8 – 27.5%) report this experience more frequently than males (grade 6 – 8.7%, grade 8 – 16.8%).
- When asked to select from a list which **strategies they use most frequently to deal with stress**, the four strategies most frequently reported by respondents were **exercise (grade 6 – 33.8%, grade 8 – 48.5%), watching television (grade 6 – 27.2%, grade 8 – 32.3%), eating (grade 6 – 19.3%, grade 8 – 25.8%), and meditation/relaxation activities (grade 6 – 19.3%, grade 8 – 20.4%)**. Of note is that **33.0%** of sixth graders and **32.9%** of eighth graders also **report using “other” strategies to deal with stress**.

SUICIDE

- **4.3%** of sixth grade respondents (4.4% - aggregate) and **9.0%** of eighth grade respondents (6.4% - aggregate) **report having seriously considered attempting suicide** during the twelve months prior to the survey (grade 6: females – 5.1%, males – 3.5%; grade 8: females – 12.9%, males – 5.1%).
- **1.5%** of sixth grade respondents (1.5% - aggregate) and **2.6%** of eighth grade respondents (1.9% - aggregate) **report having actually attempted suicide** on at least one occasion during the twelve months prior to the survey. There was no variation by gender in grade 6 (grade 8: females – 4.6%, males – 0.5%).

TOBACCO USE

- **0.5%** of sixth grade respondents (0.6% - aggregate) and **2.6%** of eighth grade respondents (3.6% - aggregate) **report having ever tried cigarette smoking**. Further, **0.5%** of sixth graders and **1.2%** of eighth graders **report having tried cigarette smoking for the first time before the age of 11**.
- **No** sixth grade respondents (0.1% - aggregate) and **0.7%** of eighth grade respondents (1.0% - aggregate) **report having smoked cigarettes on at least one occasion** during the thirty days prior to the survey.
- **0.5%** of eighth grade respondents (1.0% - aggregate) **report having smoked cigars, cigarillos, or little cigars** during the thirty days prior to the survey.
- **No** sixth grade respondents (0.4% - aggregate) and **2.3%** of eighth graders (3.5% - aggregate) **report having ever used an electronic cigarette**.
- When eighth graders were asked their perception about how many students at their grade level in their school had smoked cigarettes during the previous month, **9%** **believed that over one-quarter of their peers had done so**. In fact, **1%** of all eighth grade respondents actually **report having smoked cigarettes during the previous month**.

ALCOHOL USE

- **2.6 %** of sixth grade respondents (2.9% - aggregate) and **11.9%** of eighth grade respondents (11.6% - aggregate) **report having ever had a drink of alcohol other than for religious reasons** (grade 6: females – 1.5%, males – 3.6%; grade 8: females – 6.9%, males – 17.0%). Further, **2.6%** of sixth graders and **3.8%** of eighth graders **report having done so for the first time before the age of 12.**
- **1.3%** of sixth grade respondents (1.1% - aggregate) and **3.5%** of eighth grade respondents (4.2% - aggregate) **report having had at least one drink of alcohol on at least one occasion during the thirty days prior to the survey** (grade 8: females – 2.3%, males – 4.7%).
- **3.5%** of eighth grade respondents (2.6% - aggregate) **report having attended parties held in homes in their school district where alcohol use by teens is allowed, either occasionally or frequently during the twelve months prior to the survey.**
- **When eighth graders were asked their perception about how many students at their grade level in their school had used alcohol during the previous month, 20% believed that over one-quarter of their peers had done so. In fact, 4% of all eighth grade respondents actually report having used alcohol during the previous month.**

ILLEGAL DRUG USE

- **0.3%** of sixth grade respondents (one female) (0.2% - aggregate) and **1.9%** of eighth grade respondents (2.5% - aggregate) **report having ever used marijuana** (grade 8: females – 0.5%, males – 3.3%). Further, **0.9%** of eighth graders **report having used marijuana for the first time before the age of 12.**
- **No** sixth grade respondents (0.2% - aggregate) and **1.4%** of eighth grade respondents (1.6% - aggregate) **report having used marijuana on at least one occasion during the thirty days prior to the survey.** In grade 8 the recent use of marijuana was higher among males (females – 0.5%, males – 2.3%).
- **When eighth graders were asked their perception about how many students at their grade level in their school had used marijuana during the previous month, 5% believed that over one-quarter of their peers had done so.** In fact, **1%** of all eighth grade respondents actually **report having used marijuana during the previous month.**
- **3.3%** of sixth grade respondents (3.9% - aggregate) and **3.3%** of eighth grade respondents (2.9% - aggregate) **report having sniffed glue, or breathed the contents of spray cans, or inhaled any paints or sprays to get high** at least once during the thirty days prior to the survey. There was little variation by gender in either grade.
- **4.6%** of sixth grade respondents (4.1% - aggregate) and **6.1%** of eighth graders (7.7% - aggregate) **report having ever used any prescription medication that was not prescribed for them specifically by a doctor.** There was no variation by gender in either grade.
- **0.5%** eighth graders (0.6% - aggregate) **report having ever used MDMA (also called molly, ecstasy, “E”, or “X”).**
- **0.3%** of sixth grade respondents (one female) (0.2% - aggregate) and **4.4%** of eighth grade respondents (2.8% - aggregate) **report having been offered, sold, or given an illegal drug on school property** during the twelve months prior to the survey (grade 8: females – 3.2%, males – 5.7%).

GAMBLING

- **One sixth grade respondent in nine (11.2%)** (10.3% - aggregate) and **16.5%** of eighth grade respondents (17.4% - aggregate) **report having gambled by betting on the lottery, Keno, sporting events, casino games, cards, or racing** at least once during the twelve months prior to the survey. Male respondents in both grades (grade 6 – 12.8%, grade 8 – 24.4%) report this behavior more frequently than females (grade 6 – 9.7%, grade 8 – 8.8%).

HIV/AIDS EDUCATION

- **18.3%** of sixth grade respondents (13.4% - aggregate) and **36.6%** of eighth grade respondents (36.1% - aggregate) **report having ever talked about AIDS or HIV infection with their parents or other adults in their family** (grade 6: females – 14.9%, males – 21.7%; grade 8: females – 37.3%, males – 35.8%).

SEXUAL BEHAVIOR

- **3.3%** of eighth grade respondents **report having ever had sexual intercourse** compared to 3.5% from the eight district aggregate. The incidence of this behavior was higher among males (females – 0.5%, males – 6.1%). Further, **21%** of the eighth grade respondents (1.6% - aggregate) **report having had sexual intercourse for the first time before the age of 12.**
- **3.7%** of eighth grade respondents (4.0% - aggregate) **report having ever had oral sex** (females – 1.4%, males – 6.1%).

DIETARY BEHAVIOR

- **58.9%** of sixth grade respondents and **59.5%** of eighth grade respondents **described themselves as being at about the right weight** while many were trying to lose weight (grade 6 – 27.2%, grade 8 – 29.1%) (aggregate: grade 6 – 27.5%, grade 8 – 32.2%) and others were trying to gain weight. In grade 8 female respondents (37.8%) were more likely to be trying to lose weight than were males (20.3%) while there was no variation by gender in grade 6.
- During the thirty days prior to the survey, **in order to lose weight or to keep from gaining weight:**
 - **58.4%** of sixth graders (60.5% - aggregate) and **63.7%** of eighth graders (56.4% - aggregate) **report having exercised.**
 - **21.4%** of sixth graders (21.0% - aggregate) and **25.0%** of eighth graders (23.7% - aggregate) **report having eaten less food, fewer calories, or foods low in fat.**
 - **2.0%** of sixth graders (2.1% - aggregate) and **3.5%** of eighth graders (4.0% - aggregate) **report having gone without eating for 24 hours or more.**
 - **No** sixth graders (0.4% - aggregate) and **0.7%** of eighth graders (1.6% - aggregate) **report having taken any diet pills, powders, or liquids without a doctor's advice.**
 - **0.5%** of sixth graders (0.7% - aggregate) and **0.9%** of eighth graders (1.2% - aggregate) **report having vomited or taken laxatives.**
- **5.2%** of sixth grade respondents (6.5% - aggregate) and **9.1%** of eighth graders (12.1% - aggregate) **report drinking a caffeinated beverage such as coffee, coffee drinks, tea, soda, sports drinks, or drinks like Red Bull** at least once per day on average during the previous seven days (grade 6: females – 5.6%, males – 4.6%; grade 8: females – 8.3%, males – 9.9%).
- **7.9%** of sixth grade respondents (13.3% - aggregate) and **19.6%** of eighth grade respondents (23.2% - aggregate) **report that they ate breakfast on fewer than five days during the week before the survey.** In both grades, female respondents report doing so more frequently than males (grade 6: females – 9.3%, males – 6.5%; grade 8: females – 22.6%, males – 16.4%).

PHYSICAL ACTIVITY

- **Four-fifths (80.6%)** of sixth grade respondents (78.9% - aggregate) and **81.6%** of eighth grade respondents (76.2% - aggregate) **report having exercised or participated in physical activity for at least 20 minutes that made them sweat or breathe hard on at least three days during the seven days prior to the survey.** In both grades males (grade 6 – 83.9%, grade 8 – 86.8%) report such regular exercise more frequently than females (grade 6 – 77.4%, grade 8 – 76.5%).
- **11.7%** of sixth grade respondents (16.8% - aggregate) and **38.7%** of eighth grade respondents (42.3% - aggregate) **report that they get seven or fewer hours of sleep each night on average.** In grade 6 there was no variation by gender (grade 8: females – 44.7%, males – 32.7%).
- **One-sixth (16.1%)** of sixth grade respondents (20.0% - aggregate) and **30.7%** of eighth grade respondents (34.5% - aggregate) **report that they watch TV, play video games, or use a computer for at least 3 hours or more per day on an average school day outside of school.** There was no variation by gender in either grade.

HIGH SCHOOL - GRADES 9, 10, 11, AND 12

As mentioned earlier in this report, the Youth Risk Behavior Survey was administered to Acton-Boxborough High School students in grades 9 through 12 during March of 2014. This report is an overview analysis of certain of the results of that survey. The complete tabulations of student responses to that survey are also available for review.

The following includes comparisons with certain of the data from the 2013 Massachusetts Youth Risk Behavior Survey as well as the eight district aggregate. It should be noted that some of the questions in this survey were not asked of students in the Massachusetts Youth Risk Behavior Survey.

SAFETY

- **2.3%** of all respondents (3.4% - aggregate) (9% - MA YRBS) report “never” or “rarely” wearing a seatbelt when riding in a car driven by someone else. There was no variation by grade or gender. Among those most likely to drive, **0.5%** of 11th graders and **1.4%** of 12th graders report “never” or “rarely” wearing a seatbelt when they themselves drive.
- **6.7%** of all respondents (6.7% - aggregate) report “never” or “rarely” wearing a helmet when they go skiing or snowboarding (grade 9 – 4.3%, grade 10 – 5.2%, grade 11 – 8.1%, grade 12 – 9.0%). There was no variation by gender.
- **One respondent in ten (10.6%)** (12.7% - aggregate) reports having ridden in a car or other vehicle driven by a minor (under age 21) who had been drinking alcohol or using other drugs at least once during the thirty days prior to the survey. The incidence of this experience increased each year by grade (grade 9 – 5.8%, grade 10 – 8.3%, grade 11 – 10.4%, grade 12 – 17.5%). Male respondents report this experience most frequently (females – 9.2%, males – 11.9%).
- **3.8%** of all respondents (4.0% - aggregate) (7% - MA YRBS) report having driven a car or other vehicle when they had been drinking alcohol on at least one occasion during the thirty days prior to the survey. There was no variation by gender. By comparison, **5.5%** (8.5% - aggregate) report driving a car or other vehicle when they had been using marijuana during the same period of time.
- **18.5%** of all respondents (21.4% - aggregate) report having driven a car while using a cell phone to talk without a hands-free option at least once during the previous thirty days. Among those most likely to drive, 29.2% of 11th graders and 43.6% of 12th graders report having done so (females – 17.0%, males – 20.0%). By comparison, **14.4%** (17.4% – aggregate) report driving a car while using a cell phone to text, surf the web, or access social media during the same period of time.
- **5.0%** of all respondents (5.5% - aggregate) report having been repeatedly threatened, humiliated, or experienced hostile behaviors (bullied) from others electronically during the previous 12 months. The experience of cyber-bullying was highest in grade 9 (grade 9 – 7.4%, grade 10 – 4.4%, grade 11 – 3.2%, grade 12 – 3.8%) (females – 6.2%, males – 3.5%). Further, **1.8%** of all respondents report having done so to someone else.
- **One-quarter (24.5%)** of all respondents (22.1% - aggregate) report having sent or received sexually explicit messages or photos electronically (also called “sexting”) during the 12 months prior to the survey (grade 9 – 19.1%, grade 10 – 26.2%, grade 11 – 25.8%, grade 12 – 26.0%) (females – 20.0%, males – 29.1%).

VIOLENCE RELATED BEHAVIORS

- **1.0%** of all respondents (1.4% - aggregate) **report having carried a gun on school property** on at least one occasion during the thirty days prior to the survey.
- **3.9%** of all respondents (3.3% - aggregate) (3% - MA YRBS) **report having carried a weapon such as a gun, knife, or club on school property** on at least one occasion during the thirty days prior to the survey. There was little variation by grade and males report doing so more frequently (females – 1.6%, males – 6.3%). Further, **2.7%** report having done so **during the school day**.
- **2.5%** of all respondents (2.5% - aggregate) (4% - MA YRBS) **report having been threatened or injured by someone with a weapon such as a gun, knife, or club on school property** at least once during the twelve months prior to the survey. There was little variation by grade or gender.
- **3.6%** of all respondents (3.9% - aggregate) (8% - MA YRBS) **report having ever been hurt physically or sexually by a date or someone they were going out with**. The incidence of this experience was lowest in grade 9 (grade 9 – 1.8%, grade 10 – 3.7%, grade 11 – 3.3%, grade 12 – 4.5%) (females – 4.8%, males – 2.1%). Among all respondents, **1.6%** (1.6% - aggregate) **report having ever done so to someone else**.
- **8.7%** of all respondents (9.9% - aggregate) **reports having been shouted at, sworn at, scared, threatened, or insulted by someone they were dating or going out with** on at least one occasion during the twelve months prior to the survey. The incidence of this experience was highest in grade 12 (grade 9 – 7.8%, grade 10 – 5.7%, grade 11 – 8.9%, grade 12 – 11.5%) and among females (females – 10.1%, males – 7.0%). Among all respondents, **6.8%** (7.8% - aggregate) **report having done so to someone else**.
- **6.3%** of all respondents (6.7% - aggregate) **report having been repeatedly threatened, humiliated, or experienced hostile behaviors (bullied) from others in school** during the twelve months prior to the survey. The incidence of this experience was highest in grade 9 (grade 9 – 10.1%, grade 10 – 6.8%, grade 11 – 2.1%, grade 12 – 5.0%). There was no variation by gender. Further, **1.6%** (1.9% - aggregate) **report having done so to someone else**.

VIOLENCE RELATED BEHAVIORS (CONT'D)

- **9.3%** of all respondents (8.7% - aggregate) **report having received unwelcome comments or actions of a sexual nature which made them uncomfortable (sexual harassment) from others in school** during the twelve months prior to the survey. There was little variation by grade. Females report this experience most frequently (females – 14.2%, males – 4.0%).
- **One respondent in eight (12.3%)** of all respondents (13.6% - aggregate) (14% - MA YRBS) **reports having hurt themselves on purpose (cuts, burns, bruises)** on at least one occasion during the previous twelve months. The incidence of such self-injury was lowest in grade 12 (grade 9 – 13.0%, grade 10 – 13.1%, grade 11 – 11.3%, grade 12 – 10.5%) and much higher among female respondents (females – 18.6%, males – 5.2%).

STRESS

- **Two-thirds (67.5%)** of all respondents (61.2% - aggregate) **report having experienced somewhat high or very high levels of stress as a result of their academic workload** during the previous twelve months. The incidence of this experience was highest in grades 11 and 12 (grade 9 – 57.4%, grade 10 – 65.5%, grade 11 – 74.3%, grade 12 – 73.7%) and was much higher among females (females – 77.7%, males – 56.3%).
- **One-third (34.5%)** of all respondents (33.8% - aggregate) **report having experienced somewhat high or very high levels of stress as a result of events in school** during the previous twelve months. The incidence of this experience was lowest in grade 9 (grade 9 – 28.2%, grade 10 – 33.6%, grade 11 – 38.6%, grade 12 – 38.1%) and was higher among females (females – 36.0%, males – 26.4%).
- When asked to select from a list which **strategies they use most frequently to deal with stress**, the four strategies most frequently reported by respondents were **exercise (56.9%), watching television (48.8%), eating (37.9%), and meditation/relaxation activities (23.2%)**. Of note is that **32.4%** also report using “other” strategies to deal with stress.

SUICIDE

- **12.1%** of all respondents (12.1% - aggregate) (12% - MA YRBS) **report having seriously considered attempting suicide** during the twelve months prior to the survey. There was little variation by grade (grade 9 – 11.7%, grade 10 – 12.9%, grade 11 – 10.7%, grade 12 – 12.5%). Female respondents (15.4%) report seriously considering suicide more frequently than males (8.3%).
- **2.9%** of all respondents (3.7% - aggregate) (6% - MA YRBS) **report having actually attempted suicide** on at least one occasion during the twelve months prior to the survey. There was no variation by grade and there was little variation by gender (females – 3.6%, males – 1.9%).

TOBACCO USE

- **12.0%** of all respondents (16.0% - aggregate) (32% - MA YRBS) **report having ever tried cigarette smoking, even one or two puffs.** The incidence of lifetime cigarette smoking increased each year by grade (grade 9 – 6.9%, grade 10 – 8.5%, grade 11 – 12.6%, grade 12 – 20.1%) and was slightly higher among males (females – 10.3%, males – 13.6%). Further, **2.6%** of all respondents (3.4% - aggregate) **report having tried cigarette smoking for the first time before the age of 13.**
- **4.9%** of all respondents (6.6% - aggregate) (11% - MA YRBS) **report having smoked cigarettes on at least one day during the thirty days prior to the survey.** The incidence of this behavior increased each year by grade (grade 9 – 3.3%, grade 10 – 3.9%, grade 11 – 4.2%, grade 12 – 7.2%) (females – 4.1%, males – 5.5%).
- **5.6%** of all respondents (7.6% - aggregate) (11% - MA YRBS) **report having smoked cigars, cigarillos, or little cigars** on at least one occasion during the thirty days prior to the survey. 12th graders (10.2%) report recent cigar use more frequently than those from the other grades (grade 9 – 2.7%, grade 10 – 3.5%, grade 11 – 5.8%). Males (9.5%) were much more likely to have done so than were females (1.9%).
- **Nearly one respondent in six (15.6%)** (17.9% - aggregate) **reports having ever used an electronic cigarette (e-cigarette).** The incidence of this behavior increased each year by grade (grade 9 – 8.1%, grade 10 – 14.1%, grade 11 – 18.5%, grade 12 – 22.3%) and was higher among males (females – 11.2%, males – 20.3%).

ALCOHOL USE

- **Nearly half (48.5%)** of all respondents (52.9% - aggregate) (63% - MA YRBS) **report having had at least one drink of alcohol (other than for religious reasons) on at least one occasion during their lives** and **6.0%** (7.0% - aggregate) (11% - MA YRBS) **report having had their first drink of alcohol before the age of 13**. The incidence of lifetime alcohol use increased each year by grade (grade 9 – 31.4%, grade 10 – 46.9%, grade 11 – 52.5%, grade 12 – 64.2%). There was no variation by gender.
- **26.8%** of all respondents (28.6% - aggregate) (36% - MA YRBS) **report having had at least one drink of alcohol on at least one occasion during the thirty days prior to the survey**. The incidence of recent alcohol use increased each year by grade (grade 9 – 10.7%, grade 10 – 25.3%, grade 11 – 28.6%, grade 12 – 43.7%). There was no variation by gender.
- **14.5%** of all respondents (16.0% - aggregate) (19% - MA YRBS) **report having had five or more drinks of alcohol in a row** (within a couple of hours) on at least one occasion during the thirty days prior to the survey. The incidence of recent binge drinking increased each year by grade (grade 9 – 5.2%, grade 10 – 12.2%, grade 11 – 16.4%, grade 12 – 24.6%). There was very little variation by gender (females – 13.8%, males – 15.2%).
- **One respondent in five (21.8%)** (24.4% - aggregate) **report having attended parties held in homes in their school district where alcohol use by teens was allowed, either occasionally or frequently** during the twelve months prior to the survey. The incidence of this experience increased each year by grade (grade 9 – 11.4%, grade 10 – 18.2%, grade 11 – 26.4%, grade 12 – 32.1%). There was no variation by gender.
- **When asked their perception about how many students at their grade level in their school had used alcohol during the previous month, 13% believed that over three-quarters of their peers had done so and another 30% (total of 43%) believed that over half had done so. In fact, 27% of all respondents actually report having used alcohol during the previous month.**

ILLEGAL DRUG USE

- **One-fifth (20.7%)** of all respondents (26.9% - aggregate) (41% - MA YRBS) **report having ever used marijuana** and **1.8%** (2.9% - aggregate) (7% - MA YRBS) **report having done so for the first time before the age of 13**. The incidence of lifetime marijuana use increased each year by grade (grade 9 – 9.9%, grade 10 – 15.8%, grade 11 – 23.4%, grade 12 – 34.4%) (females – 17.6%, males – 23.8%). Further, **11.6%** of all respondents (16.7% - aggregate) (25% - MA YRBS) **report having used marijuana on at least one occasion during the thirty days prior to the survey** (females – 8.5%, males – 14.8%).
- **When asked their perception about how many students at their grade level in their school had used marijuana during the previous month, 18%** believed that over half had done so. In fact, **12%** of all respondents **actually report having used marijuana during the previous month**.
- **11.7%** of all respondents (10.5% - aggregate) **report having ever used any prescription medication that was not prescribed by a doctor for them specifically** (grade 9 – 7.0%, grade 10 – 12.7%, grade 11 – 14.1%, grade 12 – 12.3%) (females – 12.1%, males – 11.2%). Further, **6.6%** **report doing so in the previous twelve months**.
- **2.3%** all respondents (2.8% - aggregate) (4% - MA YRBS) **report having ever used any form of cocaine, including powder, crack, or freebase**. There was little variation by grade and no variation by gender.
- **2.2%** all respondents (2.4% - aggregate) (3% - MA YRBS) **report having sniffed glue, or breathed the contents of spray cans, or inhaled any paints or sprays to get high** on at least one occasion during the thirty days prior to the survey (females – 1.6%, males – 2.8%). There was no variation by grade.
- **3.6%** of all respondents (4.0% - aggregate) (5% - MA YRBS) **report having ever used MDMA (i.e. molly, ecstasy, “E”, “X”)**. The incidence of this behavior increased slightly each year by grade (grade 9 – 2.0%, grade 10 – 2.8%, grade 11 – 3.3%, grade 12 – 5.0%). There was no variation by gender.

ILLEGAL DRUG USE (CONT'D)

- **4.6%** all respondents (5.1% - aggregate) **report having ever used any “other type” of illegal drug such as LSD (acid), PCP, mushrooms, Ketamine (Special K), Rohypnol (Roofies), or GHB.** The incidence of this behavior increased each year by grade (grade 9 – 2.5%, grade 10 – 3.1%, grade 11 – 5.0%, grade 12 – 6.8%) and was higher among males (females – 3.0%, males – 6.2%).
- **14.5%** of all respondents (12.4% - aggregate) (23% - MA YRBS) **report having been offered, sold, or given an illegal drug on school property** on at least one occasion during the twelve months prior to the survey. The incidence of this experience increased each year by grade (grade 9 – 12.2%, grade 10 – 13.0%, grade 11 – 14.1%, grade 12 – 18.1%) and was higher among male respondents (females – 9.8%, males – 19.2%).

GAMBLING

- **21.4%** of all respondents (20.4% - aggregate) **report having gambled by betting on the lottery, Keno, sporting events, casino games, cards, or racing** at least once during the twelve months prior to the survey. The incidence of this behavior was lowest in grade 11 (grade 9 – 22.3%, grade 10 – 21.1%, grade 11 – 18.8%, grade 12 – 22.7%). Further, male respondents (31.0%) report doing so much more frequently than females (12.5%).

HIV/AIDS EDUCATION

- **41.2%** of all respondents (41.7% - aggregate) **report having ever talked about AIDS or HIV infection with their parents or other adults in their family.** The incidence of such conversations varied little by grade or gender (females – 43.0%, males – 39.7%).

SEXUAL BEHAVIOR

- **23.0%** of all respondents (24.4% - aggregate) (38% - MA YRBS) **report having ever had sexual intercourse.** The incidence of lifetime sexual intercourse increased each year by grade (grade 9 – 7.7%, grade 10 – 13.6%, grade 11 – 32.3%, grade 12 – 39.9%) (females – 21.8%, males – 24.5%). Further, **1.8%** of all respondents (2.1% - aggregate) (3% - MA YRBS) **report having had sexual intercourse for the first time before the age of 13.**
- **4.6%** of all respondents (5.4% - aggregate) (9% - MA YRBS) **report having had sexual intercourse with four or more partners** during their lives. The incidence of this experience was highest in grade 12 (grade 9 – 2.7%, grade 10 – 2.3%, grade 11 – 4.3%, grade 12 – 8.4%) and there was no variation by gender.
- **One respondent in six (17.3%)** (19.1% - aggregate) (28% - MA YRBS) **reports having had sexual intercourse on at least one occasion during the three months prior to the survey.** The incidence of recent sexual intercourse increased each year by grade (grade 9 – 3.8%, grade 10 – 10.1%, grade 11 – 24.9%, grade 12 – 31.0%). There was no variation by gender.
- **4.9%** of all respondents (6.4% - aggregate) **report having drunk alcohol or used drugs before they had sexual intercourse the last time** (grade 9 – 1.4%, grade 10 – 3.3%, grade 11 – 6.1%, grade 12 – 8.3%). There was no variation by gender.
- **Nearly one-third (31.0%)** of all respondents (31.7% - aggregate) **report having ever had oral sex, either given or received.** The incidence of lifetime oral sex increased each year by grade (grade 9 – 12.3%, grade 10 – 26.8%, grade 11 – 39.7%, grade 12 – 45.7%). Males report this experience more frequently than females (females – 29.0%, males – 33.0%). Further, **28.4%** of all respondents (29.4% - aggregate) **report having oral sex at least once during the previous twelve months.**
- **When asked their perception about how many students at their grade level in their school had ever had sexual intercourse, 22% believed that more than half of their peers had done so.** In fact, **23%** of all respondents actually **report having ever had sexual intercourse.**

DIETARY BEHAVIOR

- While **60.5%** of all respondents **described themselves as being at about the right weight**, **38.9%** (39.1% - aggregate) (45% - MA YRBS) were **trying to lose weight**. Females (55.2%) were much more likely to be trying to lose weight than were males (21.1%) who were much more likely to be trying to gain weight.
- During the thirty days prior to the survey, **in order to lose weight or to keep from gaining weight**:
 - **60.4%** of all respondents (59.7% - aggregate) **report having exercised**. (females – 68.0%, males – 52.5%)
 - **34.5%** of all respondents (33.6% - aggregate) **report having eaten less food, fewer calories, or foods low in fat**. (females – 49.1%, males – 18.6%)
 - **5.8%** of all respondents (7.0% - aggregate) (10% - MA YRBS) **report having gone without eating for 24 hours or more**. (females – 8.8%, males – 2.4%)
 - **2.4%** of all respondents (3.0% - aggregate) (3% - MA YRBS) **report having taken diet pills, powders, or liquids without a doctor's advice**. (females – 3.2%, males – 1.5%)
 - **2.8%** of all respondents (3.8% - aggregate) (4% - MA YRBS) **report having vomited or taken laxatives**. (females – 4.3%, males – 1.1%)
- **One-fifth (22.2%)** of all respondents (22.6% - aggregate) **report drinking a caffeinated beverage such as coffee, coffee drinks, tea, soda, sports drinks, or drinks like Red Bull** at least once per day on average during the previous seven days. The incidence of this behavior was much higher in grade 12 (grade 9 – 18.8%, grade 10 – 18.6%, grade 11 – 19.3%, grade 12 – 32.8%). There was no variation by gender.
- **29.3%** of all respondents (31.7% - aggregate) **report having eaten breakfast on fewer than five days during the week prior to the survey**. The incidence of this behavior increased each year by grade (grade 9 – 26.7%, grade 10 – 28.3%, grade 11 – 30.7%, grade 12 – 31.2%). There was little variation by gender (females – 30.8%, males – 27.5%).

PHYSICAL ACTIVITY

- **Three-quarters (74.7%)** of all respondents (73.6% - aggregate) **report having exercised or participated in physical activities for at least 20 minutes on at least three days during the week prior to the survey.** There was very little variation by grade (grade 9 – 74.1%, grade 10 – 75.8%, grade 11 – 74.8%, grade 12 – 75.0%). Male respondents (77.6%) report such regular exercise more frequently than females (72.6%).
- **74.7%** of all respondents (70.8% - aggregate) **report that they get seven or fewer hours of sleep each night on average,** the incidence of which increased each year by grade (grade 9 – 69.0%, grade 10 – 70.8%, grade 11 – 76.9%, grade 12 – 83.0%). Females report doing so most frequently (females – 77.7%, males – 71.2%).
- **37.2%** of all respondents (38.2% - aggregate) **report that they watch television, play video games, or use a computer 3 hours or more per day on an average school day outside of school.** The incidence of this behavior was higher in grade 12 (grade 9 – 35.0%, grade 10 – 37.6%, grade 11 – 34.5%, grade 12 – 41.4%) and among males (females – 34.7%, males – 39.3%).